

Diggin' History/Grandad's Place – Links to the Early Years Learning Framework and the Australian and NSW Curriculum K – Year 1

Key learning Concepts	Relevant Song	Learning Areas and Priorities Addressed	Learning Opportunities	Specific Links to Australian Curriculum (AC), NSW Curriculum and the Early Years Learning Framework
Cultural Awareness	<i>We Say G'day</i>	<ul style="list-style-type: none"> • Cross cultural priorities – Aboriginal and Torres Strait Islander histories and culture and Asia and Australia's engagement with Asia • English • Languages • EYLF – Outcomes 1 and 2 	<ul style="list-style-type: none"> • Saying hello in 18 different languages • World music sounds that relate to individual countries 	<ul style="list-style-type: none"> • EYLF Outcomes <ol style="list-style-type: none"> 1. Children have a strong sense of identity (1.4) 2. Children are connected with and contribute to their world (2.2) • NSW - ES1 – Recognise differences between individuals (empathetic understanding) • AC – English Sub-Strands <ol style="list-style-type: none"> 1. Language for Interactions
Personal Safety	<i>Grandad's Hat</i>	<ul style="list-style-type: none"> • Personal Development, Health and Physical Education • EYLF – Outcome 3 	<ul style="list-style-type: none"> • Sun safety • Fire safety • Water safety 	<ul style="list-style-type: none"> • EYLF Outcomes <ol style="list-style-type: none"> 1. Children have a strong sense of wellbeing (3.2) • NSW - SLES1.13 – Demonstrate an emerging awareness of the concepts of safe and unsafe living. • NSW - SLS1.13 – Recognise that their safety depends on the environment and the behaviour of themselves and others. • NSW - SLS2.13 – Discuss how safe practices promote personal wellbeing • NSW - SLS3.13 – Describe safe practices that are appropriate to a range of situations and environments

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Australian Dinosaurs	<i>Run, Run, Run</i>	<ul style="list-style-type: none"> • Science • History • EYLF – Outcome 4 	<ul style="list-style-type: none"> • Australian dinosaurs and their names • The story of Lark Quarry Stampede in QLD • What the land looked like when dinosaurs roamed the earth 	<ul style="list-style-type: none"> • EYLF Outcomes <ol style="list-style-type: none"> 1. Children are confident and involved learners (4.2) • NSW - ST2-11LW Describes ways that science knowledge helps people understand the effect ... on the environment and on the survival of living things. • AC – Science Sub-Strands <ol style="list-style-type: none"> 1. Biological Science 2. Nature and the Development of Science 3. Communication • AC – History Sub-Strands <ol style="list-style-type: none"> 1. Chronology, terms and concepts 2. Historical questions and research 3. Analysis and use of sources 4. Explanation and communication
Indigenous Music	<i>Clapsticks</i>	<ul style="list-style-type: none"> • Cross-cultural priorities – Aboriginal and Torres Strait Islander histories and culture • History • Creative Arts • EYLF Outcome 2 	<ul style="list-style-type: none"> • Students learn to clap along to rhythmic sequences. • History of indigenous music and instruments • Making a set of clapsticks 	<ul style="list-style-type: none"> • EYLF Outcomes <ol style="list-style-type: none"> 1. Children are connected with and contribute to their world (2.1, 2.2) • NSW - MUES1.4 Listens to and responds to music • AC – History Sub Strands <ol style="list-style-type: none"> 1. Chronology, terms and concepts 2. Historical questions and research 3. Analysis and use of sources 4. Explanation and communication

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Convicts – A Journey aboard a convict ship	<i>This Stinkin Boat</i>	<ul style="list-style-type: none"> • History • EYLF – Outcome 2 	<ul style="list-style-type: none"> • Conditions of life on board early convict transportation • Consequences of actions • Directions 	<ul style="list-style-type: none"> • EYLF Outcomes <ol style="list-style-type: none"> 1. Children are connected with and contribute to their world (2.1, 2.3) • NSW - First contacts (S2): describes people and events and actions related to world exploration and its effects HT2-3 • AC – History Sub-Strands <ol style="list-style-type: none"> 1. Chronology, terms and concepts 2. Historical questions and research 3. Analysis and use of sources 4. Perception and interpretation 5. Explanation and Communication
Gold Rush – Panning for gold	<i>Eureka</i>	<ul style="list-style-type: none"> • History • Creative Arts 	<ul style="list-style-type: none"> • How and where gold can be found • How they mined for gold in the past • Meaning of the word Eureka – celebration • Coordination/movement 	<ul style="list-style-type: none"> • NSW - The Australian Colonies (S3): describes and explains the significance of people, groups and places and events to the development of Australia HT3-1 • NSW - MUES1.4 Listens to and responds to music <ol style="list-style-type: none"> 1. AC – History Sub-Strands 2. Chronology, terms and references 3. Historical questions and research 4. Analysis and use of source 5. Explanation and Communication

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Animal Care	<i>I am a Dog</i>	<ul style="list-style-type: none"> • EYLF – Outcome 3 • Science 	<ul style="list-style-type: none"> • Caring for animals • The benefits of having a pet 	<ul style="list-style-type: none"> • EYLF Outcomes <ol style="list-style-type: none"> 1. Children are connected with and contribute to their world (2.1, 2.4) • AC – Science Sub-Strand <ol style="list-style-type: none"> 1. Biological Science
Physical Activity Different birds and their sounds	<i>Cock-a-doodle-doo</i>	<ul style="list-style-type: none"> • Creative Arts • EYLF – Outcome 3 	<ul style="list-style-type: none"> • Coordination/movement • Drama 	<ul style="list-style-type: none"> • EYLF Outcome <ol style="list-style-type: none"> 1. Children have a strong sense of wellbeing (3.1) • NSW - MUES1.4 Listens to and responds to music
Australian History – How things used to be	<i>Diggin into History – Show recap</i>	<ul style="list-style-type: none"> • History • Science • Creative Arts 	<ul style="list-style-type: none"> • Overview of all key concepts addressed in the show. <ol style="list-style-type: none"> 1. Dinosaurs 2. Aboriginal culture 3. Convicts 4. Gold Rush 	<ul style="list-style-type: none"> • See above mapping